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| **Culture / Extra curricular / Enrichment opportunities within MFL** |
| The subject leader plans to organise and deliver a school assembly with children from year 6 who will deliver an assembly to the school demonstrating the Spanish they have learned.  Talks are ongoing with local schools to organise an open day where language and culture are celebrated through food, music and language. |

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| **Assessment** |
| MFL is assessed by the class teacher through Assessment for Learning strategies, and marking work in books. There are also end of unit tests provided through the scheme to assess learning.  Curriculum swap sessions give the subject leader an overview of the knowledge and skills that the children have retained, assessed against the knowledge and skills documents. |

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| **What CPD has been delivered / accessed?** |
| Ongoing CPD is available directly through the scheme. This includes CPD relating to the effective delivery of MFL lessons and also CPD for language skills development for staff.  Subject knowledge CPD is also offered by the MFL subject leader who is proficient in Spanish.  Staff are also provided with an app to enhance their language proficiency and short CPD tasks prior to each lesson which is video based and led by a native Spanish speaker. |

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| **Curriculum Content** |
| Across Key Stage 2 the same scheme is followed by all classes. This is designed to ensure curriculum coverage and progression through year groups.  Primary Language Network is the scheme which has been chosen. This scheme supports non-Spanish speakers in delivering impactful and effective lessons. The scheme includes video lessons delivered by a native Spanish speaker as well as a range of resources which ensure that children develop their language skills in reading, listening, speaking and writing. In addition, the scheme offers preparation tutorials for teachers and a range of CPD opportunities.  The scheme ensures that curriculum progression is sequenced to embed and deepen knowledge in the 4 strands. Grammar is introduced alongside vocabulary and revisited at regular intervals.  The scheme also offers interactive games, songs and challenges to allow children to apply new learning regularly during lessons. |

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| **Pedagogy** |
| Across Key Stage 2, lessons begin with a retrieval task to revisit prior learning. This allows teachers to assess the children’s knowledge and understanding and ensures that children have relevant prior knowledge to move on with next steps.  Each lesson includes elements of speaking, listening and reading to ensure that new learning is applied across each strand. Regular writing opportunities allow children to apply their writing skills and demonstrate understanding of key concepts. |

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| **SEND** |
| Additional vocabulary cards and differentiated worksheets are available to support SEND children. There are also opportunities within lessons to print from the video and provide additional vocabulary or examples of tasks to support as required. |

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| **EYFS** |
| Although MFL is not taught regularly in EYFS, the children are introduced to Spanish with a short lesson during curriculum swap afternoons. This includes basic vocabulary (greetings, counting, days of the week) and is delivered through games and songs. |