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| **SEND** |
| Each lesson is adaptable for those with additional needs, or those in need of a challenge. |

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| **Culture / Extra curricular / Enrichment opportunities within GEOGRAPHY** |
| **Forest schools for children with emotional, confidence needs.** |

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| **Assessment** |
| Geography is assessed by the class teacher through Assessment for Learning strategies, and marking work in books.  Curriculum swap sessions give the subject leader an overview of the knowledge and skills that the children have retained, assessed against the knowledge and skills documents. |

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| **Pedagogy** |
| Each lesson begins with recap and recall, building on previous learning, followed by an attention grabber which could consist of a video or quiz with a question to get them thinking like geographers. Lessons are a mixture of discussion, videos and activities. Children are encouraged to be curious and question what they learn.  Geography is taught alternate half terms (3 enquiry led units each year) for at least an hour each week. |

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| **Curriculum Content** |
| KAPOW geography is our chosen scheme.  It was introduced in Autumn 2 2023 with 1 year group and across the rest of the school in Spring 1 2024  It is progressive, enquiry based and includes fieldwork in each unit. It aligns with the national curriculum and addresses the concepts of locational knowledge, place knowledge, physical and human geography and geographical skills and fieldwork.  How is the curriculum sequenced to embed knowledge and skills. The curriculum builds on prior learning, expanding knowledge. E.g. physical changes over time building to physical and human impact in local rea then on a global scale.    The key concepts within Geography are: scale, interdependence, physical and human processes, environmental impact and sustainable development, cultural awareness and diversity |

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| **What CPD has been delivered / accessed?** |
| Exploring fieldwork in the primary school  Staff meeting introduction to Kapow |

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| **EYFS** |
| Geography is taught through development matters. It covers the immediate environment, the natural world around them (regular access to the forest area) and changes (weather and seasons), their community |