



Reception – Autumn | Me & My Family

Core Values



Key Text



Suggested Texts: fiction, non-fiction, poems & rhymes

Starting school books

Bear Goes to School
The Colour Monster
The Colour Monster Goes to School
Harry & the Dinosaurs at School
The Everywhere Bear

Autumn – Leaf Man, Red leaf, yellow leaf

In Phonics we are learning ...

these phonemes – s, a, t, p, i, n, m, d, g, o, c, k, e, u, r

these high frequency words – a, as, at, in, it, I, an, and, dad, am, to, into, go, no, the, can, got, on, get, not, cat, dog

In Maths we are learning to ...

- subitise (represent the number in a given set using different objects; name quantities with number words; match sets to numerals; make own arrangements to subitise)
- count (developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects)
- know how numbers can be composed of 1s
- compare 2 sets of objects using more than, fewer than
- represent and compose numbers 2, 3, 4, 5

We are also learning to...

- Be more independent
 - put our own coat on
 - manage my own toileting needs

Key Theme



Who are we and where do we come from?

Cultural/Seasonal celebrations

Autumn
Harvest Festival

Cultural/Seasonal Sticky Knowledge

Our teachers are helping us...

- To know that leaves change colour and fall off trees in Autumn.



Topic Sticky Knowledge

Our teachers are helping us...

- To know who is in our families.
- To know what makes a healthy bedtime routine – brushing teeth, story, sleep.

Key Vocabulary

tired	routine
clock	peace
hour	nocturnal
yawn	uncomfortable
owl	peeped
hedgehog	

Links to past and future learning

The children will build on their personal, social and emotional development gained from previous early education or nursery settings to enable them to leave their main carer confidently, build new relationships within school and learn new routines.