# H:\Logo.jpg Year 6 –

# Autumn 1: Is it ever right to fight?

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| **Sticky Knowledge & Skills** |
| 1939 | * Hitler invades Poland
* Britain declares war on Germany
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| 1940 | * Rationing begins
* Dunkirk evacuation
* Battle of Britain
* Blitz begins
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| 1941 | * Blitz ends
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| 1944 | * D-Day (6th June)
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| 1945 | * Germany surrenders
* V.E. Day (8th May)
* V.J. Day (15th Aug)
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| 1954 | * Rationing ends
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| **Key Theme** |
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| **Core Value Focus** |
| Curiosity, critical thinking, resilience, compassion. |



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| **Links to past and future learning** |
| Children will have studied periods of British and World History throughout Key Stage 2 up to 1066. In KS3 we will study the challenges for Britain, Europe and the wider world 1901 to the present day, including studying the Holocaust.  |

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| The Allies | The Axis |
| * France
* Great Britain
* United States
* Soviet Union
* China
 | * Germany
* Italy
* Japan
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| **Key Text** |
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| **Key Vocabulary** |
| Blitz | the heavy bombing of British cities by German aircraft |
| Dictator | a person who rules with total power and often in a cruel manner  |
| Evacuation | to evacuate someone means to send them to a place of safety |
| Invasion | to try and take over a place by force |
| Jew | a person who is of Jewish heritage or who has converted to the Jewish religion |
| Nazi | a member of the far-right political party in Germany |
| Prime Minister | the leader of the government |
| Rationing | The controlled distribution of scarce resources (mainly food & clothing) |

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| History | Science | RE |
| What were the dates of World War II? Match the individuals to their role?

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| Lilian Bader  | Spy and Resistance Agent for the British Government  |
| Neville Chamberlain   | British Prime Minister (end of war)  |
| Winston Churchill   | British Prime Minister (outbreak)  |
| John ’Polly’ Flinders  | One of the first women in the British Armed Forces   |
| Adolf Hitler  | German dictator- leader of Nazi Party  |
| Noor Iniyat Khan   | Local Spitfire and Hurricane Pilot who participated in the Battle of Britain  |

Name the axis and allies Name a law that was applied to the Jewish people in the build up/ beginning of the war and explain how this affected their rights?  | 1939-1945

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| Lilian Bader  - One of the first women in the British Armed Forces  |
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Axis: Germany, Italy, JapanAllies: Great Britain, United States, Soviet Union, China, France* Cannot drive cars
* Cannot own pets
* Can be thrown out of home at any time
* Cannot attend university
* Cannot own a radio
 | **Light**: Light travels in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ line.  C:\Users\mike.bywaters\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9B2ADA1E.tmp C:\Users\mike.bywaters\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3E562BDC.tmp Describe what happens and what is created when an opaque object is put in front of a light source. Describe how the size of the shadow changes as an opaque object is moved closer to the light source. |  Straight C:\Users\mike.bywaters\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7ADF6A4A.tmp C:\Users\mike.bywaters\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4DF928E8.tmp A shadow is formed/ created. The opaque object blocks the light from the source.  The closer the object is the larger/ bigger the shadow  | Revision  Name the 5 pillars of Islam. What does each pillar mean? Why is the Qu’ran special to Muslims? How might following the Qur’an what a person does in their life? What the Mosque is used for?  | **Shahadah** – Belief that Allah is the one god, and that Muhammad is his prophet **Salah** – prayer 5 times a day **Zakat** – Muslims must donate some of their money to charity **Sawm** – Muslims must fast during the daylight hours throughout Ramadan **Hajj** – Is a pilgrimage to Mecca that Muslims must take once in their lifetimeIt is the word of Allah (God) delivered to Muhammad. It guides the lives of Muslims-moral, social and spiritual values Forbids: Bad behaviour - consuming alcohol and drugs; selfish habits - adultery, gambling;  Jealousy, backbiting, arrogance and anger Prayer, learning, meeting, supporting the community  |