



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

UPDATED JULY 2024



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>AUTUMN TERM:</b></p> <p><b>IN SCHOOL:</b> Year 5&amp;6 Mini-leader training delivered by SHAPE</p> <p>Whole school physical activity session</p> <p>Bikeability level 2 delivered by Wheelyfunwheels</p>	<p>x20 children were trained to deliver activities at lunchtime.</p> <p>Each year group (1-6) was involved in a 30min physical activity session led by SHAPE. This was to increase the awareness of being physically activity during the day</p> <p>x27 children from Year 5 took part in this. x17 achieved Level 2 – riding on road x8 achieved Level 1 – riding safely on</p>	<p>Used in sports days/ parental engagement days</p>

<p>Derbyshire cricket coaching</p>	<p>the playground x2 achieved Learn to ride – riding confidently without stabilizers</p> <p>NAb, Cri, NAL and SRO has 5 weeks of cricket coaching that followed a PE curriculum of lesson. This allowed children to have lessons delivered by an experienced coach and expose them to a new sport.</p>	<p>There was no cost for this</p>
<p>Derbyshire cricket coaching SEND</p>	<p>Derbyshire cricket delivered three bespoke session for our SEND children to access. KS1 = 12 children KS2 = 12 children</p>	<p>There was no cost for this</p>
<p><b>FESTIVALS AND EVENTS:</b> Year 5&amp;6 The Cube delivered by SHAPE</p>	<p>x30 INSPIRE children took part in this activity. All children thoroughly enjoyed taking part.</p>	
<p>KS2 SEND Panathlon delivered by SHAPE</p>	<p>x16 selected SEND children attended this event. It was a bespoke event to cater for those children with SEND.</p>	
<p>KS2 SEND sensory circuit</p>	<p>x20 selected SEND children attended this event. It was a bespoke event to cater for those children with SEND</p>	

<p><b>Football:</b> Year 5&amp;6 ESFA mixed cup ACHIEVE delivered by SHAPE and CFC</p> <p>Year 5&amp;6 ESFA girls cup ACHIEVE delivered by SHAPE and CFC</p> <p>FINAL Year 5&amp;6 ESFA girls cup ACHIEVE delivered by SHAPE and CFC</p> <p>Year 5&amp;6 mixed NLT cup CONNECT delivered by SHAPE and CFC</p> <p><b>PROFESSIONAL DEVELOPMENT:</b> PE Network meeting – delivered by SHAPE</p> <p style="text-align: center;"><b>SPRING TERM</b></p> <p><b>IN SCHOOL:</b> Reception – balance bike training, delivered by Wheelyfunwheels</p>	<p>x10 children to represent the school in football cup tournament.</p> <p>x10 girls selected to represent the school in a football cup tournament</p> <p>x10 girls selected to represent the school in a football cup tournament</p> <p>x10 children who have not been selected in the ACHIEVE team have been selected for this tournament aimed at them</p> <p>Sophie Ross (PE lead) attended this meeting: National Updates (What it Means to me) SHAPE Updates Practical Presentation (Daily Physical Activities - Active 60min Agenda)</p> <p style="text-align: center;"><b>SPRING TERM</b></p> <p>Both Reception classes participated in x3 weekly sessions. All children were able to access and participate in balance bike training. Balance bikes</p>	<p>The team came 3<sup>rd</sup> in this event, missing out on qualification</p> <p>The team came 2<sup>nd</sup> qualifying for the final</p> <p>The team came 5<sup>th</sup> overall</p> <p style="text-align: center;"><b>SPRING TERM</b></p> <p>From these sessions all Reception children will be attending an Early Racers festival in April</p>
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<p>Whole school physical activity session – delivered by SHAPE</p> <p>Hockey Heroes – delivered by SHAPE and Chesterfield Hockey Club</p> <p>Mini-leader training – delivered by SHAPE partnership</p> <p><b>FOOTBALL:</b> Y3/4 Girls’ biggest ever football session delivered by SHAPE and CFC</p>	<p>help support core muscles and are the first steps to learning to ride a bike.</p> <p>Each year group (1-6) was involved in a 30min physical activity session led by SHAPE. This was to increase the awareness of being physically activity during the day.</p> <p>Hockey Heroes is a fun and welcoming programme aimed at children aged 5-8 that aims to develop both their physical and character "superpowers", unlocking the hero inside them! The sessions will be a great way to introduce the invasion game of hockey, develop passing, receiving and dribbling skills. Y1 and Y2 accessed this programme.</p> <p>X20 children from Y5 and 6 had their top up training. This session was to give more game ideas and re-motivate and engage the leaders. Jo and Anna (play leaders are overseeing the running of mini-leaders at lunchtimes)</p> <p>X25 Y3/4 Girls attended this event. To Inspire and Engage young girls to get involved in football. The afternoon will include: Fun Games, Football Skills,</p>	<p>Afterwards, children will be encouraged to join the Hockey Heroes sessions which will start on Wednesday 17<sup>th</sup> April at St Mary’s High School 6.15-7.15pm for 8 weeks. Children receive a stick, ball and tee shirt upon registration. <a href="http://englandhockey.co.uk">Hockey Heroes / Course (englandhockey.co.uk)</a></p> <p>These children due to their commitment are going to be used by SHAPE partnership to help deliver the KS1 sport’s day</p> <p>From this Mr Gruffydd has now opened up a football lunchtime club on a Weds for Y3 and 4</p>
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<p>Y3/ 4 mixed cup qualifier ACHIEVE – delivered by SHAPE and CFC</p> <p>Y5/6 PLPS Girls' Cup CONNECT – delivered by SHAPE and CFC</p> <p><b>FESTIVALS AND EVENTS:</b> SEND KS2 Boccia delivered by SHAPE</p> <p>Y3 and 4 Dodgeball</p>	<p>Meet the Players, WSL Learn to Referee session, Speed Cage, Inflatables, Wildcats, Prizes and much more</p> <p>The event will see the teams competing in a round robin format before progressing to a knockout stage. X10 children to represent the school The winner of this event will represent Chesterfield FC in the Premier League Primary Stars Girls U11's Girls Cup.</p> <p>The event will have the Premier League values presented and embedded in the heart of the event with points being awarded on sportsmanship and fair play. The event will also not consist of traditional matches but conditioned games which will encourage teams to think tactically about how to win the game.</p> <p>X16 selected SEND children attended this event. It was bespoke event to cater for children with SEND</p> <p>X30 CONNECT children took part in this</p>	<p>The team came 2<sup>nd</sup> qualifying for the final in May.</p> <p>The team came 3<sup>rd</sup> at this event, missing out on qualification.</p> <p>Mini-bus and supply costs.</p> <p>Supply costs</p>
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<p>SEND Ten Pin bowling</p> <p>Y6 PE transition event at Outwood</p> <p><b>PROFESSIONAL DEVELOPMENT:</b> PE network meeting - delivered by SHAPE</p> <p>Staff meeting</p> <p>Curriculum swap</p>	<p>event.</p> <p>X12 selected KS2 SEND children attended this event. All children thoroughly enjoyed the experience</p> <p>All Y6 children attended this event. The purpose is to have positive Secondary school experiences to make transition easier in Sept</p> <p>Sophie Ross (PE lead) attended this virtual meeting: National and SHAPE updates How to achieve sport's games mark How to spend sport's premium funding and how reporting will change.</p> <p>This was led by Sophie Ross (PE lead). Understanding the term physical literacy and what this looks like in school. Sharing the physical literacy model to staff and how to use this within PE lessons.</p> <p>Information was gathered from pupils' about after school clubs. Clubs have been low attended and looking at ways to increase numbers.</p>	<p>Mini-bus and supply costs</p> <p>An action plan has been formulated from this – what Highfield Hall's enrichment programme will look like. Parent questionnaire to be sent out.</p>
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<p>Affiliation consultation meeting</p> <p><b>BURSTs:</b> Reception trial</p> <p><b>OPAL:</b> INSET day – delivery of what OPAL is</p> <p>Training for the OPAL working party</p>	<p>Attended virtually by Sophie Ross. Review of SHAPE Learning Partnership Affiliation offer 2023/24</p> <p>Recommendations, feedback and insights into SHAPE LP affiliation 2024/25</p> <p>The BURSTs APP has now been introduced to RC class. Parents have now logged on and are engaging their children in physical activity.</p> <p>This was whole school training delivered by OPAL. All staff were involved in this so everyone was receiving the same message. It has created a ‘buzz’ around what lunchtimes can eventually look like.</p> <p>To the formulate the action plan</p>	<p>To be part of the consultation on what is working well with the partnership and what could be improved for 2024/2025.</p> <p>This is forming part of Charlie Riley and Sophie Ross’ action research project. This will be on-going and eventually rolled out to HH, Y1 and Y2. Sophie and Charlie are working with number of people from BURSTs towards their action research project.</p> <p>Further dates have been added to the calendar to begin our OPAL journey.</p>
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<p>What is play training?</p> <p style="text-align: center;"><b>SUMMER TERM</b></p> <p><b>IN SCHOOL:</b></p> <p>SEND Disney Inspired Stars</p> <p>Tennis Roadshow</p> <p>Physical activity session – led by SHAPE partnership</p>	<p>Vanessa Wood (OPAL curriculum lead) and Karen Kerry (OPAL play coordinator). Through OPAL college classroom.</p> <p style="text-align: center;"><b>SUMMER TERM</b></p> <p>15 SEND KS2 girls were chosen to take part in 6 sessions. These sessions were developed to be inclusive to the children's needs.</p> <p>All Y1/ 2/ 3 took part in a tennis session led by Chesterfield Tennis clubs. This was to raise the profile of the club and spark an interest in children to take part.</p> <p>Each year group (1-6) was involved in a 30min physical activity session led by SHAPE. This was to increase the awareness of being physically activity</p>	<p>This will be disseminated to the play team in due course.</p> <p style="text-align: center;"><b>SUMMER TERM</b></p> <p>Links with Chesterfield tennis club have been strong this year. Feed this link through to next year.</p>
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<p>Mini-leader sports day training – led by SHAPE</p> <p>KS1 Sports Day – led by SHAPE and the mini-leaders.</p> <p>EYFS and KS1 obstacle course</p> <p>KS2 colour run</p> <p><b>FOOTBALL:</b></p> <p>Y5/ 6 Girls’ football</p> <p>Y3/ 4 Mixed team final</p> <p>Y5/ 6 Girls’ final</p>	<p>during the day.</p> <p>The mini-leaders were trained by SHAPE to help deliver the KS1 sports day</p> <p>This was a very successful sports day for KS1. Parents and teacher feedback was very positive</p> <p>This was a fun physical activity session for the children to take part in.</p> <p>This was delivered by SHAPE partnership. Most children had not taken part in a colour run before. Y3 – Y6 took part in 40min energetic physical obstacle course</p> <p>X10 girls’ chosen to represent the school.</p> <p>These finals took part at the same at Staveley FC</p>	<p>This was fantastic – the mini-leaders were able to facilitate a carousel of activities to KS1 children. This will be implemented again next year.</p> <p>Teachers have requested this format next year. EYFS would like to adopt this format and use the mini-leader to deliver the activities.</p> <p>This and the colour run will alternate yearly with the biathlon.</p> <p>The girls’ qualified to the area final.</p> <p>The Y3/ 4 mixed team won the tournament</p> <p>The Y5/ 6 girls’ team finished in the top 3</p>
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<p>Spirerites cup: Y5/ 6 mixed team Y5/ 6 Girls' team</p> <p><b>FESTIVALS AND EVENTS:</b></p> <p>Early racers</p> <p>Tennis Roadshow</p> <p>Y3/ 4 Mini-tennis festival</p> <p>Quadkids</p> <p>SEND Paralympics</p>	<p>This was an event put on by CFC football club. The children played at Chesterfield FC ground</p> <p>Both reception classes took part in balance bike activities.</p> <p>All children in Y4 – Y6 walked to the Tennis Centre to take part in a range of tennis activities.</p> <p>X30 CONNECT children were selected to take part in this event led by SHAPE at the tennis centre.</p> <p>Three teams were taken to this event. The children selected were ACHIEVE children.</p> <p>Y1/ 2, Y3/ 4 and Y5/ 6 – each team consisting of 5boys and 5 girls.</p> <p>X20 SEND children were selected to</p>	<p>Feedback from Mr Gruffydd that this was a great event and experience for the children to take part in and to book on for next year.</p> <p>The Y5/ 6 girls' team won</p> <p>A Y6 girls achieved bronze for her age category.</p>
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<p><b>PROFESSIONAL DEVELOPMENT:</b></p> <p>Supported experiment feedback to staff</p> <p>Meeting with SHAPE partnership</p> <p>Meeting with CFC football club</p> <p><b>BURSTS:</b> BURSTS roll out</p> <p><b>OPAL:</b> OPAL roll out</p>	<p>take part in inclusive sport activities.</p> <p>The importance of physical activity and the links with increased physical activity and the more engaged classroom learner.</p> <p>With Paul Ryan from SHAPE and Sophie Ross PE lead</p> <p>With Rob Stevenson and Sophie Ross PE lead</p> <p>Charlie Riley and Sophie Ross leading on the roll out of this. It has been decided that Reception were too young to start this programme.</p> <p>Vanessa Wood is overseeing this project</p>	<p>This will continue into 2024/25 to increase physical activity across all age groups and involve parents.</p> <p>To discuss affiliation for 2024 - 2025 and identify the needs of the school going forward to formulate a plan</p> <p>To discuss affiliation plans for 2024 – 2025</p> <p>Charlie and Sophie will introduce this to Y2 children and parents. This will still form raising the profile of physical activity at home and will be part of the sport plan for 24/25.</p> <p>OPAL will form part of the sport plan for next year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	<p><i>2% were off school on the day these sessions were scheduled.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Dr Mike Bywaters</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Ross – class teacher and PE lead</i>
Governor:	<i>Laura Wilson</i>
Date:	31/07/2023