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| **Key Theme** |
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# H:\Logo.jpgReception – Spring 2: The Pirates are Coming

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| **Core Value Focus** |
| Compassion  Accountability  Respect  Emotionally healthy |

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| **Cultural/Seasonal celebrations** |
| Spring  Easter  Ramadan  Mother’s Day |

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| **Cultural/Seasonal Sticky Knowledge**  **Our teachers are helping us…** |
| * To know that the Christian celebration of Easter celebrates the death and rebirth of Jesus. |

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| **Topic Sticky Knowledge**  **Our teachers are helping us…** |
| * To know a letter/card/invitation starts with ‘To’ and ends with ‘from’. * To know that they live in Chesterfield, England. |

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| **We are also learning to…** |
| * Be independent in our work and play * Find our own solutions to problems * Show respect to our teachers, peers and school environment |

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| **In Phonics we are learning …** |
| these phonemes – **oo, ow, ee, ur, ai, or**  the high frequency words – **look, now, down, see, going, just, have, it’s, do, so** |

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| **In Maths we are learning to …** |
| * explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns * focus on equal and unequal groups when comparing numbers * understand that two equal groups can be called a ‘double’ and connect this to finger patterns * sort odd and even numbers according to their ‘shape’ * continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern * order numbers and play track games * join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers |

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| **Links to past and future learning** |
| The children will build on their knowledge of religious festivals (Christmas) when learning about Easter.  In our topic sessions we will be building on our learning about the world around us. We will link back to our work on journeys and maps. |



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| **Key Vocabulary** | |
| false alarm  warnings  barrel  villager  rusty  yelled  silently | harbour  gangplank  captain  crew  ashore  narrow  skull and crossbones |

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| **Suggested Texts: fiction, non-fiction, poems & rhymes** |
| The Pirates Next Door by Jonny Duddle  Ten Little Pirates by Mike Brownlow  How I became a Pirate by Melinda Long  Commotion in the Ocean by Giles Andreae  Peter Pan (1953 film) by Disney |

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| **Key Text** |
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