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| **Key Theme** |
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Year 3 – Spring 1: Savage Stone Age!

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| **Sticky Knowledge & Skills** |
| * I know that the Stone Age lasted a very long time. It began about 2.7 million years ago
* I know that the first people came to Britain in around 900,000 BC and marked the start of Palaeolithic Britain.
* I know that Skara Brae is a Neolithic settlement located on the Orkney Islands off the coast of Scotland.
* I know that Skara Brae was thought to be built and occupied between 3000BC and 2500BC.
* I know why cave paintings are important and can use them to make a prediction about the Stone Age.
* I can look at artefacts to help me understand the Stone Age.
* I know that the Palaeolithic period was when people were nomadic hunters and they found food by roaming from place to place in different seasons.
* I know that the Mesolithic period was when tools were developed to become smaller and finer. The invention of canoes meant that people were better able to hunt for fish as well as animals.
* I know that the Neolithic period was when People began to settle into farming villages instead of moving from place to place.
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| **Key Vocabulary** |
| Archaeologist | People who work out our history by looking at artefacts that have been found. |
| Artefact | An object made by human beings |
| Barrow | Long mound where bodies were found |
| B.C. | Before Christ. A date like 250BC means 250 years before Christ was born. |
| Forge | A place used to heat and melt metal  |
| Henge | Upright stones, ditches and stones |
| Hunter-gatherers | People who mainly live by hunting, fishing and gathering wild fruit |
| Mesolithic | Middle Stone Age |
| Neolithic | New Stone Age |
| Paleolithic | Earliest period of the Stone Age when chipped stone tools were used |
| Prehistoric | Before the Romans and written records |
| Ritual | A ceremony, often religious |
| Tibe/tribal | A group of people, often of related families who live in the same area and share the same language, culture and history |

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| **Core Value Focus** |
| Curiosity, critical thinking, resilience, compassion. |

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| **Key Texts** |
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| **Links to past and future learning** |
| * In Y2 we learnt about sequencing a set of events in chronological order and give reasons for their order.
* In year 4 we will learn about how events from the past have helped shape our lives.
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| History | Science | RE |
| When did the Stone Age begin?When did the first people come to Britain?What is Skara Brae?When was Skara Brae built and occupied?What was the Palaeolithic period?What was the Mesolithic period?What was the Neolithic period?What are primary sources?What are seconary sources? | About 2.7 million years agoAbout 900,000BCA Neolithic settlement located on the Orkney Islands off the coast of Scotland.Between 3000 and 2500BCWhen people were nomadic hunters and they found food by roaming from place to place in differentWhen tools were developed to become smaller and finer. The invention of canoes meant that people were better able to hunt for fish as well as animals.When people began to settle into farming villages instead of moving from place to place.They include documents or artefacts created by a witness to a historical event at the time it happened.  Secondary sources were created by someone who did not experience or participate in the event  | What are fossils?What do scientists use fossils for?What are soils made from?Name some types of soilHow are fossils formed? | The remains of a once living organism and are made over millions of years.To find out what life was like in prehistoric times.Eroded rock, air and organic matter.Sand, silt and clayWhen things that have lived are trapped within rock. | What are the 5 pillars of Islam?What is ShahadahWhat is SalahWhat is ZakatWhat is SawmWhat is HajjWhen do Muslims fast?What is the Muslim's place of worship? | Shahadah, Salah, Zakat, Sawm and HajjThe Muslim declaration of faithPraying 5 times a dayGiving money to charityFasting during RamadanTravelling to MeccaIn the daytime during RamadanA mosque |