|  |
| --- |
| **SEND** |
| Each lesson is adaptable for those with additional needs, or those in need of a challenge. The Syllabus includes ideas of how to provide a tailored sensory version should any individual need such a plan. |

|  |
| --- |
| **What CPD has been delivered / accessed?** |
| CPD is being arranged for teaching staff to go on in the next financial year through National Association of Teachers of Religious Education. |

|  |
| --- |
| **Assessment** |
| RE is assessed by the class teacher through Assessment for Learning strategies, and marking work in books.  Curriculum swap sessions give the subject leader an overview of the knowledge and skills that the children have retained, assessed against the knowledge and skills documents. |

|  |
| --- |
| **Culture / Extra curricular / Enrichment opportunities within RE** |
| KS2 children have access to assemblies from open the book (from a local church). The Open Centre have helped enrich the RE curriculum for KS1/2 children. They have had assemblies from them centred about the Muslim and Jewish faith. They have provided a Judaism workshop and a trip to a Mandir. EYFS children enjoy a visit to the local church each year. |

|  |
| --- |
| **EYFS** |
| In nursery RE is taught through stories and experiences. In Reception RE is taught through structured lessons and provision. Aswell as trips to local churches. In reception, some of the things they enjoy in RE are;   * Listening to stories/songs * Visiting a local church * Enhancements in provision * Exploring different artifacts * Talking about things they find interesting and/or puzzling, as well as their own experiences and feelings about the world. * Celebrating festivals * Listening to visitors |

|  |
| --- |
| **Pedagogy** |
| Across school, lessons begin with retrieval of prior learning. This is to ensure they have the necessary knowledge for the upcoming lesson. Lessons are a mixture of exploring objects, listening to stories and finding out information. Then children would move onto reflecting on, then representing their views on what they have heard or seen in some way. This could be through drama, art or writing. The teacher will then use these reflections or representations for AFL.  RE in KS1 and 2 is for taught for an hour a week and in EYFS for 50 minutes a week. |

|  |
| --- |
| **Curriculum Content** |
| In KS1 And KS2 the Derbyshire Agreed Syllabus is used as a guide to teach RE. Teachers can use the planning from the syllabus, supplementing it with videos and resources from the BBC website and REtoday.  This particular Syllabus has been used since being updated in 2020, and teachers are finding it more in depth, than the pervious Agreed Syllabus. This scheme was chosen as it reflects our school community the best, as well as having good coverage of all of the major world religions. Throughout the year groups the children build on their knowledge of the major religions (as laid out in the long-term plan). E.g. children learn about “What a Muslim believes” in Year 1 then build on that in Year 2, then revisit it again in Year 5. |