



Highfield Hall Primary School Special Educational Needs Information Report

Our vision

For all parts of the school community to work together to ensure that children with SEND achieve the best possible outcomes, and experience the joy of learning.

At Highfield Hall we believe that all children:

- have the right to a broad and balanced curriculum
- should be able to make progress appropriate to their ability
- should be helped to achieve their full potential

We welcome and value all children whatever their ability, difficulties or differences. We know that there are some children who have additional needs which may mean that they need extra or different provision to enable them to access the curriculum and achieve their potential.

At Highfield Hall the **SENCO** has overall responsibility for children with additional needs throughout the school but the day to day responsibility for their learning and well being lies with the class teacher. The SENCO is **Sally Briddon**.



Admission Arrangements

No pupil will be refused admission to school on the basis of his or her special educational need. In line with the SEN and Disability Act we will not discriminate against disabled children and we will take all reasonable steps to provide effective educational provision.

How does the school know if pupils need extra help?

In order to help children as much as possible we try hard to identify needs early. We gather information through

- listening to you as parents about your child's difficulties and how they behave at home
- talking to children about what they find difficult and observing them in and around school
- class teacher discussions
- information from day to day teacher assessments
- assessment information from tests
- tracking individual pupil progress over time
- information from previous schools, Nurseries or childminders
- information from other services

What should I do if I think my child has SEN?

First, you should talk to your child's teacher and tell them your concerns. You know your child best! The teacher may then make an internal referral to Sally, which may then lead to an observation in class, and a chat with the child and yourselves.

You could speak directly with the SENCO yourself. Sally can be contacted at sbriddon@highfieldhall.derbyshire.sch.uk. If you prefer a telephone call, or a meeting, you can call the school on 01246 273534, and ask for a message to be passed on.

You can also contact the Head teacher, Dr Mike Bywaters, by telephoning the number above. All parents will be listened to.

How will I know that the school will support my child?

If your child has special educational needs, you will be regularly informed about progress. They will be placed on the SEN register; this is because they will require provision which is “different to and additional from” their peers. Your child will have a One Page Profile with individual targets. You and your child will be involved in the target setting and you will be invited to a review three times a year.

Some children may need further support; this might mean we apply for Inclusion Panel funding or apply for them to be assessed for an Education and Health Care Plan.

You can find out more about EHCPs here

[Education Health Care Plan \(EHCP\) - Derbyshire Local Offer](#)

How will the curriculum be matched to meet my child's needs?

If your child is identified as having additional or special educational needs, the school will make reasonable adjustments and provide for their needs in a variety of ways.

This might include:

- in class support for small groups from a Teaching Assistant
- small group work outside of the classroom with TA
- individual class support / individual work outside the classroom, in a quiet space or outdoors
- different and extra resources
- specific programmes
- special equipment
- staff development/training support with any learning, emotional or social difficulties

Class teachers will differentiate work in lessons for your child. This means that the work your child is doing is carefully matched to his / her ability, and might be different to work that their peers are doing.

If you would like more information on the curriculum, please see your child's teacher.

How will I know how my child is doing?

All parents are invited to attend parents' evening twice a year to discuss their child's progress with his / her teacher. If your child has a One Page Profile, this will be reviewed three times a year and you will be informed whether your child has met his/her targets or not. One of these reviews will take the place of a parents' evening appointment. If your child has an EHCP, he / she will have an Annual Review. Your child's progress over the past year will be discussed. Your child's views / thoughts will be considered so that they are involved in setting targets for the next year.

How will you help me to support my child's learning?

Every child is an individual. We want all parents / carers to support their children as well as they can. We might ask for your support with homework tasks, or change home work to suit your child's needs. In order to help with social / emotional issues, we may ask you to implement structure and routines at home. If we are able to make a referral to an outside agency to support you, we will do that. We will involve you in setting targets for your child. We can signpost other services such as the Derbyshire Local Offer

[Home - Derbyshire Local Offer](#)

What support will there be to support my child's overall well-being?

We recognise that children with SEND might also have mental health needs.

In school our mental health lead, Laura Webster, can suggest support and advice around this, to teachers and to you.

We can put interventions in place such as Forest Schools and nurture groups, and signpost to agencies such as Build Sound Minds.

All classrooms have a safe space for children to access when they are feeling overwhelmed. We also have a room called the Rainbow Room which can provide a quiet space for children who need this.

What specialist services or expertise are available at or accessed by the school?

If we feel that your child needs extra support we may seek the advice of another service. These are the services that we currently use, but services accessed depend on the needs of children in school at any given time.

- SSSEN (Specialist Teacher Service for Special Educational Needs)
- Educational Psychology Service
- Physiotherapy service
- Service for hearing impairment
- Service for visual impairment
- Autism Outreach
- Speech and Language Therapy
- Occupational Therapy
- CAMHS (Children and Adults Mental Health Service)
- Behaviour Support

Sally works closely with these agencies for support and advice. Some of these people may attend EHC reviews, and we can arrange supportive meetings with them, and you, if this will help your child in school.

Every term, Sally and Heidi Peet, SEN TA, run a support group for parents of children with autism.

The school website has a page devoted to children with SEND, which includes advice, support, and links to useful websites

https://www.highfieldhall.derbyshire.sch.uk/web/send_information/66328

What training have staff supporting pupils with SEND had?

Dr Bywaters and Sally Briddon hold the National SENCO training award

We have had training in the past on being a dyslexia friendly and autism friendly school and on working with children with an attachment disorder.

Sally is currently training with the Autism Education Trust and is an Autism Advocate for our school. "Making Sense of autism" training was delivered to all staff in summer 2023

In the coming year 2023-2024, staff will receive further training, through Sally, from the Autism Education Trust

Heidi Peet, SEN TA, is currently undertaking an MA in autism.

Staff access individual and group training according to the needs of the children they teach and support, eg supporting challenging behaviour.

Sally can signpost staff to appropriate, more individualised training.

How will my child be included in activities outside of the classroom?

All children have the opportunity to be included in activities outside the classroom. Special provision may be put in place eg extra adults may support children on school trips. Adaptations can be made to equipment to ensure children with a physical disability can take part. Children with SEND may be invited to take part in specialised trips, eg panathalons, and in specialised sport groups, eg cricket for children with SEND.

How accessible is the school environment?

The school has an accessibility policy and is fully compliant with current regulations. We have disabled toilet facilities, and access to all areas of the school has been enabled with the use of ramps and lifts.

How will the school support my child in starting school and moving on to different schools and classes?

We know that starting school, moving schools and moving classes can be a worrying time for children with SEND. We can offer extra visits and transition meetings when children start Highfield Hall.

When children move to secondary school, Sally and the Y6 teachers work closely with staff, meeting with their teachers and SENCOs. SENCOs are invited to EHC and inclusion Panel Funding reviews in Y6.

When moving classes some children with SEND have extra visits, and booklets are developed with photographs and information to help them prepare for the change.

How are the school's resources allocated and matched to pupil's SEN

The school budget, received from Derbyshire LA, includes money for supporting children with SEN.

Dr Bywaters and Sally decide on the deployment of resources for Special Educational Needs and Disabilities. They discuss all the information they have about SEND in the school, including:

- the children getting extra support already,
- the children needing extra support,
- the children who have been identified as not making as much progress as would be expected. From this information, they decide what resources/training and support is needed.

How are decisions made about how much support my child will receive?

The class teacher and Sally will discuss the child's needs and what support is appropriate. Different children will require different levels of support in order to help them make progress and achieve their potential.

Who can parents contact for further advice?

Parents can always contact school to speak to the class teacher, Sally or Dr Bywaters.

The school website has information around SEND, and signposts to other websites.

https://www.highfieldhall.derbyshire.sch.uk/web/send_information/663287

DIASS is a service which provides impartial support and advice to the parents of children with SEND

[Welcome to the Derbyshire Information, Advice and Support Service for SEND - Derbyshire Information, Advice & Support Service for SEND \(derbyshireiass.co.uk\)](#)

The Derbyshire local offer has lots of information and advice

[Home - Derbyshire Local Offer](#)

Who is the named governor for SEN?

Mr Stuart Yeowart