|  |
| --- |
| **Reading for pleasure** |
| Books are no longer colour banded but are organised into the categories outlined in the reading framework. Less able readers are encouraged to choose from the ‘gold reads’ in each year group.Children have daily opportunities to read for pleasure in class.Teachers share stories at the end of each day.We are developing a culture of adults and children recommending stories. |

|  |
| --- |
| **What CPD has been delivered / accessed?** |
| Pathways to read training from the Literacy Company Summer 2022Sharing of key points from the new Reading frameworkReading for pleasure course (NA Feb ’24)Tim Rasinki Reading fluency course (NA/MB/AH Sept ’23) |

|  |
| --- |
| **Assessment** |
| Reading is formally assessed using Rising Stars Assessments (Y3-5) and KS2 SATs (Y6).Reading fluency is assessed 3 times a year using the DIBELS Oral Reading Fluency passages.  |

|  |
| --- |
| **Culture / Extra curricular / Enrichment opportunities within Reading** |
| Pathways texts are chosen to reflect different cultures.Online workshops with authors during World Book Day weekParent reading breakfasts/ library visits/ parents sharing stories in schoolBedtime reading eventsClass swaps to share stories |

|  |
| --- |
| **SEND** |
| Pre-teaching of key vocabularyAdjusted ‘keys’ to target gaps in learningAdult support to access the textsSupportive pairings |

|  |
| --- |
| **Pedagogy** |
| Teachers will use materials and texts provided by Pathways to Read. Lessons follow the suggested sequence but will be adapted to meet the needs of the children. In the shared and grouped read, there is a clear teaching focus with the opportunity to master key reading skills in the session and other sessions in the half term. There are follow on reading tasks to enable pupils to evidence the skills they have mastered independently.Reading fluency is developed using a range of techniques, such as: paired reading, choral reading, repeated reading, echo reading. Teachers model reading fluency before children practise reading the same text.Children’s written responses are recorded in their reading logs.The lowest 20% of readers are heard read at least 3 times a week. |

|  |
| --- |
| **Curriculum Content** |
| Pathways to Read is used across KS2. This scheme was introduced in September 2022. The scheme was chosen to provide consistency and progression of skills across the school. It is a text-based scheme to ensure that children are regularly exposed to whole texts. There are 6 units per year group and each unit builds on the skills introduced in the previous unit. Each unit contains ‘mastery keys’, with planned activities to assess understanding in these areas. Where possible, Pathways to Read texts link to and enhance learning in Pathways to Write sessions.Reading fluency is developed during Pathways to Read sessions and in other discrete fluency sessions. |