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| **Pedagogy** |
| All Monster Phoncs lessons are taught whole class following the same structure: Revist/review – Teach – Hook- Activity (Rec) or Phonics Write (KS1). The teacher follow a script to help children remember how to blend and segment. Bending and segmenting is modelled by the teacher with the chole class repeating what has been modelled, children are told to ‘talk to their partner’ to answer a question – hands up is not part of phonics.  Reading squad - Monday to Wednesday reception and KS1 read the 90% decodable MP book in groups set by the reading placement chart. These sessions follow the same structure for each of the stages.  Keep up interventions for missing GPC and blending skills.  Daily read for lowest 20% readers. |

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| **SEND** |
| Using the phonics assessment data, directed interventions are delivered daily to fill the gaps. Alongside this, pupil’s read their decodable Monster Phonics book daily. Pupils are given flash cards for their focus graphemes to use at home. |

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| **Culture / Extra curricular / Enrichment opportunities within SUBJECT** |
| * Bedtime Story sessions in Nursery * Parents Reading Sessions. * Reading breakfast * World Book Day * KS2/KS1 Story share. |

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| **EYFS** |
| Fostering a love of books and reading is at the heart of our EYFS curriculum.   * We teach the DfE accredited Monster Phonics programme in Reception as soon as the children start in September. In Nursery we lay the foundations for early reading through the teaching of Phase 1 phonological awareness through the Monster Phonics Foundations programme. * Reception Reading Squad – children read 3 x per week. * Daily story, rhymes, singing sessions. * Core Pathways text per half term with focussed vocabulary. * Carefully chosen texts linked to seasons, festivals, diversity, PSED and other curriculum links in areas of provision. |

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| **What CPD has been delivered / accessed?** |
| Introduction training Spring 2022  Phonics reading training for all reception and KS1 staff and KS2 TAs  Year group specific training for interventions Spring 2024  English Hub phonics audit – Spring 2023  English Hub Phonic support – Autumn 2023 – on going. |

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| **Assessment** |
| Monster Phonics reading is assessed at the end of each half term, approximately every six weeks. The data is used to set new reading groups, monitor individual progression through the stages, set interventions, highlight the bottom 20% readers.  Monster Phonics assessment tracker follows reception and Year 1 . Their PGC and reading skills of HFW and focus words is assessed following the assessment timeline on the progression documents. |

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| **Curriculum Content** |
| Monster Phonics is used to teach phonics across EYFS, KS1 and into Year 3. Nursery work thorough the Foundation Programme, KS1 and Year 3 work through the Schoo Programme. The scheme was introduced to Reception and KS1 in September 2022 and the foundation Programme began in Summer 2024. The scheme was chosen because Monster Phonics provides a highly engaging, structured synthetic phonics programme. It facilitates learning by using monsters to group graphemes for recall and act as a memory clue for children. Decodable books match the progression of skills in phonics. The Foundation Programme develops speaking and listening skills to become attuned to sounds and begin to develop oral blending and segmenting skills. The SSP School Programme teaches graphemes in a structured systematic way to ensure that the planning, assessment and reading scheme is exactly aligned to cover all aspects of the curriculum.  [T:\Curriculum\Curriculum\\_Knowledge progression\Early Reading Knowledge Progression](file:///T:\Curriculum\Curriculum\_Knowledge%20progression\Early%20Reading%20Knowledge%20Progression)  The scheme covers blending for reading, segmenting for spelling, HFW, CEW, spelling, grammar and reading fluency |