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| **Key Theme** |
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# H:\Logo.jpg Nursery – Spring 1: Naughty Bus

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| **Links to past and future learning** |
| We will build on our prior knowledge of transport. We will observe how the seasons change over time.  |

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| **Core Value Focus** |
| CompassionAccountabilityRespectEmotionally healthy |

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| **Cultural/Seasonal celebrations** |
| Lunar New Year Valentine’s DayPancake Day |

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| **Sticky Knowledge****Our teachers are helping us…** |
| To know how to use the toilet properly and wash our hands.  |

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| **Sticky Knowledge****Our teachers are helping us…** |
| To know how to cross a road safely.  |

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| **In Maths we are learning to …** |
| Recognise up to three objects quickly without having to count them. This is called ‘subitising’.Recite numbers past five. Say one number for each item in order: 1, 2, 3, 4, 5.  |

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| **We are also learning to…** |
| Write some or all of our name.  |

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| **In Phonics we are learning …** |
| To join in with a selection of different nursery rhymes.To recognise different rhythms. To develop an understanding of alliteration e.g. **s**ix **s**izzling **s**ausages **s**izzling in a pan.  |

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| **Key Vocabulary** |
| bus stopbuildingstalllonelybus | powerfultrafficpassengersLondonsave |

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| **Suggested Texts: fiction, non-fiction, poems & rhymes** |
| We Catch the Bus by Katie AbeyThe Train Ride by June CrebbinThe Wheels on the Bus nursery rhyme Polar Bear Polar Bear, What do you Hear? By Bill Martin, Jr |

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| **Key Text** |
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