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| **Key Theme** |
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# H:\Logo.jpg Nursery – Spring 1: Naughty Bus

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| **Links to past and future learning** |
| We will build on our prior knowledge of transport.  We will observe how the seasons change over time. |

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| **Core Value Focus** |
| Compassion  Accountability  Respect  Emotionally healthy |

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| **Cultural/Seasonal celebrations** |
| Lunar New Year  Valentine’s Day  Pancake Day |

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| **Sticky Knowledge**  **Our teachers are helping us…** |
| To know how to use the toilet properly and wash our hands. |

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| **Sticky Knowledge**  **Our teachers are helping us…** |
| To know how to cross a road safely. |

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| **In Maths we are learning to …** |
| Recognise up to three objects quickly without having to count them. This is called ‘subitising’.  Recite numbers past five.  Say one number for each item in order: 1, 2, 3, 4, 5. |

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| **We are also learning to…** |
| Write some or all of our name. |

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| **In Phonics we are learning …** |
| To join in with a selection of different nursery rhymes.  To recognise different rhythms.  To develop an understanding of alliteration e.g. **s**ix **s**izzling **s**ausages **s**izzling in a pan. |

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| **Key Vocabulary** | |
| bus stop  buildings  tall  lonely  bus | powerful  traffic  passengers  London  save |

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| **Suggested Texts: fiction, non-fiction, poems & rhymes** |
| We Catch the Bus by Katie Abey  The Train Ride by June Crebbin  The Wheels on the Bus nursery rhyme  Polar Bear Polar Bear, What do you Hear? By Bill Martin, Jr |

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| **Key Text** |
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