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| **Culture / Extra curricular / Enrichment opportunities within PSHE** |
| *Counsellor Lud Ramsay gave and assembly about Windrush and racist behaviour.*  *We are taking part in the NSPCC ‘Speak Out Stay Safe’ this academic year.*  Scarf offers workshops within the subscription, from 2024/5 this is something we can access. |

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| **Assessment** |
| PSHE is assessed by the class teacher through Assessment for Learning strategies. Teachers use the pre and post learning questions to help gain an insight into children’s prior knowledge and to be able to address any misconceptions. Each class has a floor book in which the evidence the children’s learning; these include examples of work, photographs of practical work and notes on discussions.  Curriculum swap sessions give the subject leader an overview of the knowledge and skills that the children have retained, assessed against the knowledge and skills documents. |

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| **What CPD has been delivered / accessed?** |
| All staff had initial training from a member of the Scarf team when it was first introduced. Year 4 have had extra training when first introducing menstruation to Year 4 children. All staff have access to the training and free webinars included with the Scarf subscription. |

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| **EYFS** |
| SCARF Early Years supports the delivery of the EYFS framework (2021) and Development Matters (2020) guidance, particularly Personal Social, Emotional Development (PSED), and Communication and Language. SCARF Early Years plans form part of a spiral curriculum that provides the essential building blocks needed to meet the DfE's Relationships Education and Health Education requirements. |

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| **Curriculum Content** |
| We have been using SCARF since 2021. We chose Scarf because it ensures the coverage of personal, social, health and economic education as well as relationship and sex education, in line with the National Curriculum and statutory frameworks.  SCARF lesson plans are organised around the PSHE Association's Programmes of Study Learning Opportunities, which includes three core themes of Health and Wellbeing; Relationships; and Living in the Wider World. These themes have been broken down into six main areas for termly coverage, and are ordered as follows:   * Me and My Relationships * Valuing Difference * Keeping Myself Safe * Rights and Responsibilities * Being my Best * Growing and Changing   It is designed to be taught in thematic units with a spiral approach, ensuring themes can be revisited and pupils can recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of their education. |

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| **SEND** |
| Scarf has guidance on how to adapt lessons for children with SEND  <https://www.coramlifeeducation.org.uk/scarf/lesson-plans/signposting-and-support-for-children-with-additional-needs> |

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| **Pedagogy** |
| All lessons within the above six units are planned and taught in an age appropriate way. The lessons use the Scarf mascots, including Harold the Giraffe, to introduce new themes to the children. The lessons are interactive and taught using multi-sensory approaches; for example, role-play, hot seating, quizzes, true or false.  We realise the importance of working with parents on these subjects and therefore send home the learning objectives to children’s families each unit. |