

Reception – Autumn 2 'Let's Celebrate' / A long time ago'

In Phonics we are learning ...

f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar

he, she, me, we, be, of, if, off, you, my, they, for, will, all, went, was, from, help, too, her, with, are, yes, then, them, that, this, said

In Maths we are learning to ...

- spot smaller numbers 'hiding' inside larger numbers
- connect quantities and numbers to finger patterns
- hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers
- develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence;
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts

We are also learning to...

- engage in performing songs and acting in our Christmas Nativity Play
- develop our understanding of different cultures and religious communities and how they celebrate
- value our differences in PSHE
- recognise our character strengths such as love, kindness, bravery and honesty in myHappymind

Core Values



Cultural/Seasonal celebrations Autumn & Winter Autumn Festivals – Bonfire Night, Diwali Christmas

Cultural/Seasonal Sticky Knowledge Our teachers are helping us...

- To know the story of The First Christmas
- To know ways in which Hindus celebrate Diwali
- To know ways how Bonfire Night is celebrated in the UK

To recognise the changes in seasons from Autumn to Winter

Topic Sticky Knowledge Our teachers are helping us...

- To know and name some traditional stories.
- To be able to describe some features of a traditional story.

Links to past and future learning

The children will build on their previous knowledge of traditional stories and build on their story telling skills. Children will build on and share their personal experience and knowledge of special celebrations within their family and culture.



Key Text

Suggested Texts: fiction, non-fiction, poems & rhymes

- The Three Little Pigs traditional story
- The Three Little Pigs from Revolting Rhymes by Roald Dahl
- The Three Little Wolves and The Big Bad Pig by Eugene Trivizas
- Little Red Riding Hood by Mara Alperin
- Diwali The story of Rama & Sita
- The Christmas Story
- The Night Before Christmas
- Santa Claus is Coming to Chesterfield

Key Vocabulary		
Pig	Snout	
Wolf	Beware	
House	Beady eyes	
Bricks	Warning	
Sticks	Growled	
Straw	Teeny tiny	

The children will build of