

**Year 3 Long Term Plan 2024-25**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Title** | **Where does food come from?** | **Let there be light** | **Stone Age** | **Rivers** | **Antarctica / Plants** | **Egyptians** |
| **Key theme** | What are we fighting for? |  | Who are we and where do we come from? | Our place in the world | Nurturing nature | Who are we and where do we come from? |
| **Writing** | Sealsurfer by Michael Foreman | Winter’s Child by Angela McAllister | Stone Age Boy by Satoshi Kitamura | Big Blue Whale by Nicola Davies | Journey by Aaron Becker | Zeraffa Giraffa by Diane Hoffmeyer |
| **Reading / Class book / Poetry** | The Sea Book by Charlotte Milner | Ice Palace by Robert Swindells | The Iron Man by Ted Hughes | This Morning I Met A Whale by Michael Morpurgo | The Illustrated Atlas of Britain and Ireland by Struan Reid and Megan Cullis | The Egyptian Cinderella by Shirley Climo |
| **Maths** | Place value, + and - | Multiplication and division | Multiplication and division, length and perimeter | Fractions, mass and capacity | Fractions, money, time | Shape, statistics |
| **Science** | Animals including humans | Light | Fossils | Forces and magnets | Plants | Plants |
| **Geography** | Where does food come from? |  |  | What are rivers? | Who lives in Antartica? |  |
| **History** |  |  | The Stone Age |  |  | Egyptians |
| **Art**  |  | Drawing : growing artists/ Sculpture & 3D: Abstract shape | Prehistoric painting |  |  | Craft: Ancient Egyptian scrolls |
| **Computing** | Systems and networks | Systems and networks | Creating media Animation | Creating media Animation | Sequence in music | Sequence in music |
| **DT**  | Food |  |  | Mechanical systems: Levers and linkages | Textiles: Focus 2-D shape to 3-D product |  |
| **Music** | Ballads | Creating compositions – mountains | Chinese New Year | Pentatonic melodies  | (Jazz) | Traditional instruments and improvisation |
| **My Happy Mind** | Meet your brain | Celebrate | Appreciate | Relate | Engage | Transition |
| **PSHE** | Me and my relationships | Valuing differencing  | Keeping myself safe | Rights and responsibilities  | Being my best  | Growing and changing  |
| **RE** | What is it like for someone to follow God?  | What is the “Trinity” and why is it so important for Christians? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jewish people? | What do Christians learn from the creation story? | How and why do people try to make the world a better place? |
| **Spanish** | Greetings, numbers and colours  | Colours, classroom commands. Calendar, celebrations | Animals  | Carnival | Fruits and vegetables  | Going on a picnic |