

**Year 2 Long Term Plan 2024-25**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Title** |  **Troll Swap** |  | **Why is our world wonderful?** | **What can we learn from events of the past?** | **Plants and bulbs** | **How can we look after our environment?** |
| **Key theme** | Our place in the world  |   | Nurturing Nature | Who are we and where do we come from? | Nurturing Nature | Nurturing Nature |
| **Writing** | Troll Swap | The Owl who was Afraid of the Dark | Dragon Machine | Major glad, Major Dizzy | The Last Wolf | Grandad’s Secret Giant |
| **Class book** | Troll Trouble  | The Owl who was Afraid of the Dark (chapter version) | The boy who grew dragons | Naughty Amelia Jane | Fantastic Mr Fox | The BFG |
| **Reading/Poetry** | Zebra Question | The owl and the pussycat | From a railway carriage | Owen and the Soldier | Fantastic Mr Fox | Grimm’s Fairy Tales |
| **Phonics** | Monster Phonics – year 2 |
| **Maths** | Place ValueAddition and subtraction | Addition and subtractionShape  | MoneyMultiplication and division | Length and heightMass, capacity and temperature | FractionsTime  | StatisticsPosition and direction |
| **Science** | Animals need for survivalHumans | Materials | Plants (light and dark) | Living things and their habitats | Plants and bulbs | Growing upWildlife |
| **Geography** | Would you prefer to live in a hot or cold place? |   | Why is our world wonderful? |   | What is it like to live by the coast? |   |
| **History** |   | Events beyond living memory – gunpowder plot |   | Events beyond living memory. Significant historical events – George Stephenson |   | Events beyond living memory – Great fire of London |
| **Art**  | Drawing: Tell a story |   | Painting and Mixed Media: Life in Colour |   |   | Clay housesPlus ART week: Craft and Design Map it Out |
| **Computing** | Computing systems and networks | Creating media – digital photography | Programming A – robot algorithms | Creating media – making music | Data and information - pictograms | Programming B – creating quizzes |
| **DT** |   | Textiles – owl puppets |   | Stable structures - bridges | Mechanisms – design a moving toy/car |   |
| **Music** | West African call and response song (Theme: Animals) | Orchestral instruments (Theme: Traditional Western stories) | Musical me | Dynamics, timbre, tempo and motifs (Theme: Space) | On this island: British songs and sounds | Myths and Legends |
| **My Happy Mind** | Meet your brain | Celebrate | Appreciate | Relate | Engage | Transition |
| **PE** | Personal Coordination and balance | Social Jumping and landing Seated balance | Cognitive Balance on a linestance | Creative Ball skillsPartner work | Physical Sending and receiving | Fitness  |
| **PSHE** | Me and my relationships | Valuing differencing  | Keeping myself safe | Rights and responsibilities  | Being my best  | Growing and changing  |
| **RE** | Who is a Muslim and what do they believe? | Who is a Christian and what do they believe? | Judaism and beliefs | How and why do we celebrate sacred times? | What can we learn from sacred books? | How should we care for others? |