

**Year 1 Long Term Plan 2024-25**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Title** | **Brrrr!** | **Once upon a time…** | **Roar!** | **Toys!** | **Space** | **Explorers** |
| **Key theme** | Our place in the world | Who are we and where did we come from? | Our place in the world | Who are we and where did we come from? | Exploring new worlds | Exploring new worlds |
| **Writing** | Lost and Found by Oliver Jeffers | Nibbles by Emma Yarlett | The Lion Inside by Rachel Bright | The Curious Case of the Missing Mammoth by Ellie Hattie | Toys in Space by Mini Grey | Goldilocks and just the one bear by Leigh Hodgkinson |
| **Reading/Poetry/**  **Class book** | Salina Yoon’s Penguin stories  Be brave little penguin by Giles Andreae  The Emperor’s egg by Martin Jenkins The penguin who wanted to find out by Jill Tomlinson | Goldilocks and the three bears by Emma Chichester Clark  Little Red Riding Hood and Jack and the Beanstalk texts  The Gruffalo by Julia Donaldson  Where the wild things are by Maurice Sendak | How to be a lion by Ed Vere  The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr | Lost in the toy museum by David Lucas  Woolly Mammoth by Mick Manning  How to wash a woolly mammoth by Michelle Robinson and Kate Hindley | Space Dog by Mini Grey  It was a dark and stormy night by Janet and Allan Ahlberg  One true bear by Ted Dewan | Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman |
| **Phonics** | Monster Phonics – year 1 | | | | | |
| **Maths** | Place Value  Addition and subtraction | Addition and subtraction  Shape | Money  Multiplication and division | Length and height  Mass, capacity and temperature | Fractions  Time | Statistics  Position and direction |
| **Science** | Animals including humans | Animals including humans | Everyday materials | Everyday materials | Everyday materials | Everyday materials |
| **Science** | Plants, animals including humans and seasonal changes will be taught throughout the year | | | | | |
| **Geography** | What is the weather like in the UK? |  | What is it like here? |  |  | What is it like to live in shanghai? |
| **History** | Mary Seacole | Changes within living memory: Parents and grandparents favourite stories |  | Toys Through Time | Lives of significant others: Neil Armstrong | Lives of significant others: *Scott of the Antarctic* |
| **Art** | Making your mark | Fairytale collage | Paper play. | Colour splash. | Woven wonders |  |
| **Computing** | Moving a robot | Technology around us | Digitial painting | Digitial writing | Programming animations | Grouping data |
| **DT** | Project on a page: Preparing fruit and vegetables |  | *Make an animal mask (cutting, shaping, joining, finishing)* | Project on a page: Sliders and leavers. – make an old toy. | Design, test, make rockets | Project on a page: Freestanding structures – design and build a bridge. |
| **Music** | Pulse and rhythm (All about me) | Tempo (Snail and the mouse) | Musical vocab (Under the sea) | Timbre and rhythmic patterns (Fairytales) | Pitch and tempo (Superheroes) | Vocal and body sounds (By the sea) |
| **My Happy Mind** | Meet your brain | Celebrate | Appreciate | Relate | Engage | Transition |
| **PE** | Coordination and static Balance | Dynamic Balance to Agility and Static Balance | Dynamic Balance and Static Balance | Coordination and Counter Balance | Coordination and Agility | Agility and Static Balance |
| **PSHE** | Me and my relationships | Valuing differencing | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| **RE** | Who is a Christian and what do they believe? | How and why do we celebrate special and sacred times? | Who is a Muslim and what do they believe? | What does it mean to belong to a faith community? | What makes some places sacred? | |