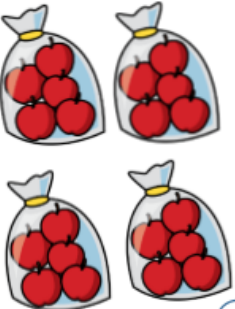

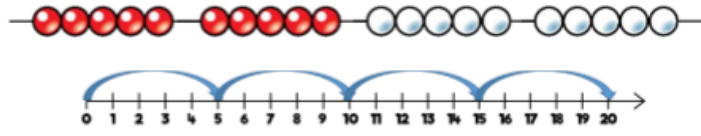
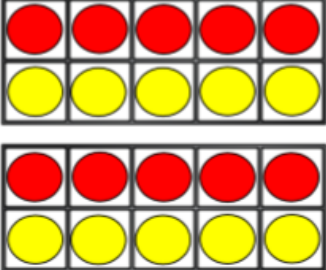
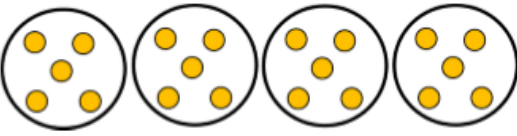
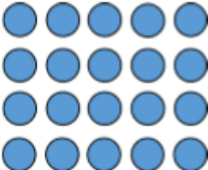


Skill: Solve 1-step problems using multiplication	Year: 1/2
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin-top: 10px;">  </div> <div style="text-align: center; margin-top: 10px; border: 1px solid black; border-radius: 15px; padding: 10px; width: fit-content; margin: 0 auto;"> <p>One bag holds 5 apples. How many apples do 4 bags hold?</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin-top: 10px;">  </div> <div style="margin-left: 20px; margin-top: 10px;"> <math display="block">5 + 5 + 5 + 5 = 20</math> <math display="block">4 \times 5 = 20</math> <math display="block">5 \times 4 = 20</math> </div>	<p>Children represent multiplication as repeated addition in many different ways.</p> <p>In Year 1, children use concrete and pictorial representations to solve problems. They are not expected to record multiplication formally.</p> <p>In Year 2, children are introduced to the multiplication symbol.</p>