| Year | Steps to success <br> The images below support the development of formal written methods. Bar models and other representations should be used to aid understanding. | By the end of the year most children will confidently use these methods |
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| 3 | Place value counters and base 10 should be used to support understanding of the expanded written method. | Multiply 2-digit numbers by 1-digit numbers <br> The grid method should be used alongside the expanded written method. |
| 4 | When moving towards 3-digit x 1-digit encourage children to use the formal written method but show alongside the grid method so that children can make connections. <br> Base 10 and place value counters should continue to support the understanding of the written method. (see above) | Multiply 3-digit numbers by 1-digit numbers |
| 5 | The grid method should still be shown alongside the formal written method for children who need it to support their understanding. <br> Place value counters and the area method should continue to be used where necessary. | Multiply 4-digit numbers by 1-digit numbers (see methods above) Multiply 2 and 3-digit numbers by 2-digit numbers |
| 6 | The grid method should still be used alongside the formal written method where needed so that children can make connections. <br> If children are still struggling with multiplication facts, they should be provided with multiplication grids whilst they are focussing on securing the formal written method. | Multiply 4-digit numbers by 2-digit numbers |

