Year						By the end of the year most children			
	The images below support the development of formal written methods. Bar models and other representations should be used to aid understanding.					will confidently use these methods			
3	Place value counters and base 10 should be used to support understanding of the expanded written method.						Multiply 2-digit numbers by 1-digit numbers		
						expanded writte	x 3 4 x 5 2 0 4 5 5 5 6 5 1 5 1 7 0 0 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7		
4	When moving towards 3-digit x 1-digit encourage children to use the formal written method but show alongside the grid method so that children can make connections.Base 10 and place value counters should continue to support the understanding of the written method. (see above)					Multiply 3-d	igit numbers by 1-digit		
						numbers	H T O		
						x 200 0	60 2 2 4 5		
						6 1200 3	360 12 × 4		
						1 1	980		
							1 2		
5	it to support their understanding. Place value counters and the area method should continue to be used where necessary						Multiply 4-digit numbers by 1-digit		
							numbers (see methods above)Multiply 2 and 3-digitHTnumbers by2		
	×	200 30	4			2-digit num			
	30	6,000 900	120						
	2	400 60	8	0 💿 💿			6 6 O		
	2	400 00	0	0 00			6 8 2		
6	The grid method should still be used alongside the formal written method where needed so that					Multiply 4-digit numbers by 2-digit			
	children can make conr	nections.		numbers TTh Th H T o					
	If children are still struggling with multiplication facts, they should be provided with multiplication grids whilst they are focussing on securing the formal written method.						2 7 3 9 x		
							2 1 9 1 2 2 5 3 7		
							1 5 4 1 7 8 0 7 6 6 9 2		

Written Methods: Multiplication