

**Year 1 Long Term Plan 2024-25**

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|   | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Title** | **Brrrr!** | **Once upon a time…** | **Roar!** | **Toys!** | **Space** | **Explorers** |
| **Key theme** |  Our place in the world | Who are we and where did we come from? |  Our place in the world | Who are we and where did we come from? | Exploring new worlds | Exploring new worlds |
| **Writing** | Lost and Found by Oliver Jeffers  | Nibbles by Emma Yarlett  | The Lion Inside by Rachel Bright  | The Curious Case of the Missing Mammoth by Ellie Hattie  | Toys in Space by Mini Grey | Goldilocks and just the one bear by Leigh Hodgkinson  |
| **Reading/Poetry/****Class book** | Salina Yoon’s Penguin stories Be brave little penguin by Giles Andreae The Emperor’s egg by Martin Jenkins The penguin who wanted to find out by Jill Tomlinson | Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Gruffalo by Julia Donaldson Where the wild things are by Maurice Sendak | How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr | Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning How to wash a woolly mammoth by Michelle Robinson and Kate Hindley | Space Dog by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan | Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman |
| **Phonics** | Monster Phonics – year 1 |
| **Maths** | Place ValueAddition and subtraction | Addition and subtractionShape  | MoneyMultiplication and division | Length and heightMass, capacity and temperature | FractionsTime  | StatisticsPosition and direction |
| **White Rose** | Caring for the planet  | Seasonal Changes | Human body | Season Changes | BiologyPlant (A) | Animals | Materials | Seasonal changes | Biology Plant (B) | Plants | Biology Plant (C) | Growing and cooking |
| **Science** | Plants, animals including humans and seasonal changes will be taught throughout the year |
| **Geography** | What is the weather like in the UK? |  | What is it like here? |  |  | What is it like to live in shanghai? |
| **History** | Mary SeacoleKey stage history - Scott of the Antarcti***c*** | Changes within living memory: Parents and grandparents favourite stories |  | Toys Through Time | Lives of significant others: Neil Armstrong |  |
| **Art**  | Making your mark | Woven wonders  | Paper play | Colour splash.  |  |  |
| **Computing** | Technology around us  | Digitial writing | Moving a robot  | Digitial painting | Programming animations | Grouping data |
| **DT** | **Project on a page**: Freestanding structures – design and build a bridge. Investigate how they can be made stronger, stiffer and more stable |  | *Make an animal mask – select tools: cutting, shaping, joining, finishing select material* | **Project on a page**: Sliders and leavers. – make an old toy. | Design, test, make rockets– Whose rocket can travel the furthest? **Project on a page**: Preparing fruit and vegetables | *Design, test, make boats –Can you get your boat to float?* |
| **Music** | **KAPOW –** Pulse and rhythm (all about me) | **KAPOW** - Musical vocab (under the sea) | **KAPOW** - Tempo (snail and the mouse) | **KAPOW** - Vocal and body sounds (by the sea) | **KAPOW** - Pitch and tempo (super heros)  | **KAPOW** - Timbre and rhythmic patterns (fairytailes) |
| **My Happy Mind** | Meet your brain | Celebrate | Appreciate | Relate | Engage | Transition |
| **PE** | Coordination and static Balance  | Dynamic Balance to Agility and Static Balance | Dynamic Balance and Static Balance | Coordination and Counter Balance | Coordination and Agility | Agility and Static Balance |
| **PSHE** | Me and my relationships | Valuing differencing  | Keeping myself safe | Rights and responsibilities  | Being my best  | Growing and changing  |
| **RE** | Who do Christians say made the world? | Why does Christmas matter to Christians? | Who is Jewish and how do they live? -RE Judism workshop- | What do Christians believe God is like? | What does it mean to belong to a faith community? | How should we care for others and what does it mean? |