

Year 1 Subtraction

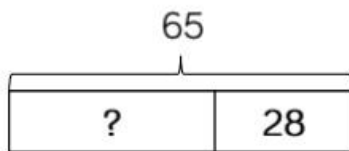
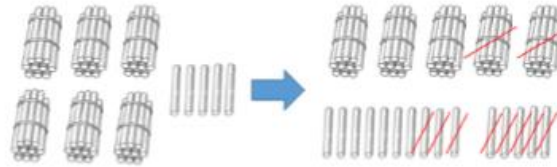
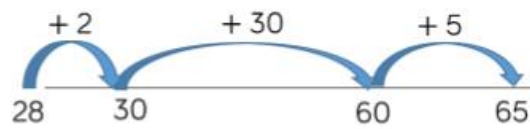
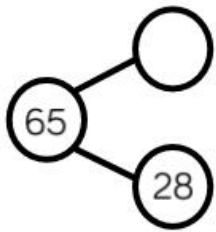
Skill: Subtract 1-digit numbers within 10	Year: 1
<p><math>7 - 3 = 4</math></p>	<p>Part-whole models, bar models, ten frames and number shapes support partitioning.</p> <p>Ten frames, number tracks, single bar models and bead strings support reduction.</p> <p>Cubes and bar models with two bars can support finding the difference.</p>

Year 1/2 Subtraction

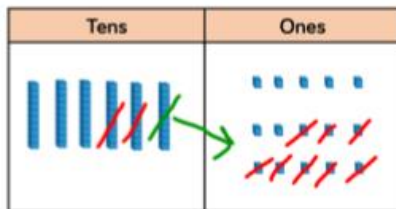
Skill: Subtract 1 and 2-digit numbers to 20	Year: 1/2
<p><math>14 - 6 = 8</math></p>	<p>When subtracting one-digit numbers that cross 10, it is important to highlight the importance of ten ones equalling one ten.</p> <p>Children should be encouraged to find the number bond to 10 when partitioning the subtracted number. Ten frames, number shapes and number lines are particularly useful for this.</p>

Skill: Subtract 1 and 2-digit numbers to 100

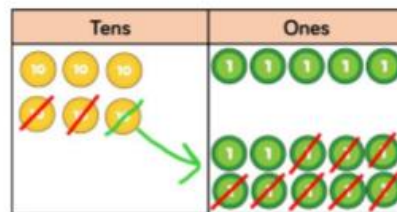
Year: 2



$$65 - 28 = 37$$



$$\begin{array}{r} 5 \quad 1 \\ 65 \\ - 28 \\ \hline 37 \end{array}$$



At this stage, encourage children to use the formal column method when calculating alongside straws, base 10 or place value counters. As numbers become larger, straws become less efficient.

Children can also use a blank number line to count on to find the difference. Encourage them to jump to multiples of 10 to become more efficient.