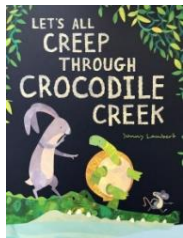




Reception – Spring 1: Let's all Creep Through Crocodile Creek

Key Text



Suggested Texts: fiction, non-fiction, poems & rhymes

Find me a Tiger by Lynley Dodd

All Aboard for the Bobo Road by Stephen Davies

The Gruffalo by Julia Donaldson

Alfie's Feet by Shirley Hughes

The Selfish Crocodile by Faustin Charles

Key Vocabulary

pointy
slimy
scary
crocodile
cave
adventure

journey
creep
creek
gloomy
fearsome / frightful

In Phonics we are learning ...

these phonemes - **oo** (Tricky Witch), **ow**, **ee**, **ur**, **ai**, **or**

the high frequency words – **look**, **now**, **down**, **see**, **going**, **just**, **have**, **it's**, **do**, **so**

In Maths we are learning to ...

- continue to develop their subitising skills for numbers within and beyond 5, and begin to connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame (5 dice pattern)
- focus on equal and unequal groups when comparing numbers
- hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number

We are also learning to...

- zip up our own coat
- put on our own hat, scarf and gloves
- keep safe at home, in school and outdoors in PSHE (including what is safe to go into our bodies and keeping safe online).

Links to past and future learning

Building on their previous experiences from home or nursery, the children will develop their understanding of the changing seasons from Autumn to Winter and Winter to Spring.
In future learning in Spring Term 2, the children will build on their learning of maps and locations.

Key Theme



Our place in the world

Core Value Focus

Compassion
Accountability
Respect
Emotionally healthy

Cultural/Seasonal celebrations

Lunar New Year
Valentine's Day
Pancake Day

Cultural/Seasonal Sticky Knowledge

Our teachers are helping us...

To know that there are 4 seasons in a year and to recognise the signs of these.



Topic Sticky Knowledge

Our teachers are helping us...

To be able to follow a simple map, recognising familiar local features.

To be able to recognise some environments that are different to the one in which they live.